



(date)

Comité d'admissibilité au transport adapté
Société de transport de Laval
2250 Francis-Hughes Avenue
Laval, Quebec H7S 2C3

Subject: Request for acceptance to use the STL's paratransit service – "Assessment"

Madam,
Sir,

Further to the assessment of the abilities of _____
which was carried out based on the functional assessment grid for regular public transit use and in
referring to the knowledge we have of this person, we recommend the following:

1. That this person use paratransit service at all times.
2. That this person use paratransit service and start learning how to use regular transit service for his or her activities.
3. That this person use paratransit service for locations where such learning has not been completed.
4. That this person use paratransit service only in the evenings.
5. Other reason(s):

Hoping everything is to your satisfaction, we remain,

Yours truly,

Manager, Rehabilitation Department

Encl.

FUNCTIONAL ASSESSMENT GRID

FOR USING PUBLIC TRANSIT

- I. Safety on the street
- II. Functional use of the bus
- III. Necessary appropriate behaviour
- IV. Behaviour in an emergency situation

- The assessment must be carried out on an individual basis.
- Acquisitions must be checked by situation simulation exercises.

NAME: _____ DATE: _____

ADDRESS: _____ ASSESSOR: _____



- RATING:**
- 0: *The environment does not allow the subject to carry out the activity or to make an assessment.*
 - 1: *Totally dependent*
 - 2: *Needs close supervision, physical assistance or a companion*
 - 3: *Needs occasional reminders or advice*
 - 4: *Fully autonomous*

I. SAFETY ON THE STREET (Pre-requisite for learning how to use public transit)

	POINTS
1. Travels around the block without getting lost	
2. Goes a few streets away from his home without getting lost	
3. Identifies the location where he (she) has to go, based on a visual landmark.	
4. Walks on the sidewalk	
5. Avoids obstacles	
6. Recognizes Arrêt / Stop signs	

7.	Distinguishes cars that are moving from those that are parked	
8.	Crosses the street only at intersections	
9.	Looks both ways before crossing the street	
10.	Stops at each intersection	
11.	Remains alert while crossing the street	
12.	Recognizes each colour of the traffic lights	
13.	Crosses the street at the green light	
14.	Doesn't cross the street at the red light	
15.	Travels regardless of bad weather and physical disabilities, and dresses accordingly	
16.	Keeps an I.D. card in his possession (name, address telephone no., itinerary, bus number)	

Please note: If the person has a number of difficulties identified in Section 1, don't fill out the other sections.

The missing points may constitute the pre-requisite transit learning objectives.

II. FUNCTIONAL USE OF THE BUS

	POINTS
1. Recognizes the bus stops (knows the symbol, locates the stop and memorizes the stop number)	
2. Recognizes the bus number	
3. Goes to the end of the line	
4. Boards the bus by the front door	
5. Waits until the passengers get off the bus	
6. Puts his (her) money or ticket in the box or shows his (her) pass to the driver	
7. If necessary, checks with the driver whether he (she) is on the right bus (verbally or with a card)	
8. Sits down properly	
9. Stands, holding onto the rail	
10. Is attentive to the environment during the trip or asks the driver	
11. Can recognize a landmark	
12. Signals his (her) intention to get off the bus (rings the bell, stands up)	
13. Uses the nearest exit	
14. Can take a simple trip from Point A to Point B without a transfer	
15. Can take a trip with a transfer	

III. NECESSARY APPROPRIATE BEHAVIOUR

	POINTS
1. Discreet physical and verbal expression	
2. Uses the required space on the bus seats	
3. Remains standing if there is not enough room to sit down	
4. Is able to make a simple request verbally or using a card	
5. Follows the bus rules (no smoking, playing with doors, using the alarm for no reason, etc.)	
6. Keeps his (her) place with people he (she) doesn't know	
7. Can rectify the situation if he (she) boards the wrong bus	

IV. BEHAVIOUR IN AN EMERGENCY SITUATION

	POINTS
1. Recognizes that he (she) is lost	
2. Finds his (her) way by himself (herself)	
3. Asks the bus driver for the directions he needs	
4. Asks another person for the directions he needs	
5. Remains calm	
6. Takes out his I.D. card	
7. Goes to a public place to make a telephone call (convenience store, restaurant or pharmacy)	
8. Uses the public telephone	
9. Asks someone to place a phone call for him (her) if need be	
10. Stays in a safe place	